

Together for Children Community Action Plan Community Facilitators: SOS & Homestead Police Department	<b>HOMESTEAD - FLORIDA CITY - NARANJA</b>				
Action Steps	Activities/Strategies	Leads/Co-Leads	Responsible Party	Output Indicator	Outcome
<b>Strengthening Families</b>					
<b>S1. Together for Children Early Starts Open Houses</b>	<ul style="list-style-type: none"> <li>•Provide available options for early learning centers and access information</li> <li>•Highlight criteria caregivers should be looking for when making their decisions regarding quality child care options for their children</li> <li>•Provide information on how to apply for different types of centers</li> <li>•Provide experiences/activities that will introduce caregivers to information about child brain development, skills for kindergarten readiness and an overview of initial assessments/supports for children demonstrating developmental delays</li> <li>•Natural Helpers, TFC service providers and partners will recruit and engage primary caregivers of children ages 0-5 years old</li> <li>•Open houses will take place in convenient, central locations</li> <li>•Communications with families will be provided in English, Spanish and Creole as appropriate</li> <li>•Evidence-based incentives will be integrated within open house activities</li> </ul>	<ul style="list-style-type: none"> <li>•Frankie Wilkinson-Touching Miami with Love</li> <li>•Jennifer Bailey, Juliana Jimenez- Smart Smart</li> </ul>	<ul style="list-style-type: none"> <li>•Guadalupe Leal- Redlands Christian Migrant Association</li> <li>•Guadalupe Rodriguez, Ada Rosado- Le Jardin</li> <li>•Charelis Santana- Southernmost Coast Early Steps</li> <li>•Michelle Toral, Maite Riestra-Quintero- Miami Dade County CAHSD Head Start and Early Head Start Programs</li> </ul>	<ul style="list-style-type: none"> <li>•1 event per year with minimum of 30 participants</li> <li>•Assess baseline and achieve a 5% increase in local early childhood program enrollment</li> </ul>	Caregivers will have access to information regarding knowledge and access of local early learning centers; knowledge of milestone developmental steps in their child's life.
<b>S2. Together for Children Health Resource and Innovation Fairs</b>	<ul style="list-style-type: none"> <li>•Host annual Neighborhood Health Resource/Innovation Fair</li> <li>•Booths, activities and informational sessions related to the areas of health, nutrition, and local health services</li> <li>•Informational session topics will build upon service demands and caregiver needs gathered during the initial TFC Strengthening Families Program needs/interest assessment process</li> <li>•Caregivers will be provided access to information and expertise necessary to ensure comprehensive health</li> <li>•Activities and topics will include: medical, dental, and developmental screening, exams and follow-up, nutritional services, mental health services, and health education</li> <li>•Participating providers and support services will include, but will not be limited to, neighborhood providers that are engaged in the neighborhood action plans</li> <li>•Services/information will be provided in English, Spanish and/or Haitian/Creole as appropriate</li> </ul>	<ul style="list-style-type: none"> <li>•Dawn Fontus- WIC Program</li> </ul>	<ul style="list-style-type: none"> <li>•Susan Rubio-Rivera- Mujer</li> <li>•Carlos Salgado- enFAMILIA, Inc.</li> <li>•Deborah Billings-Kristi House</li> <li>•Brenda Rivera- Legal Aid</li> <li>•Stephanie Gutierrez- Mexican American Council</li> <li>•Maryanne Rodriguez- Catalyst Miami</li> </ul>	<ul style="list-style-type: none"> <li>•2 events per year, duration of 3-5 hours, minimum of 100 participants</li> <li>•A minimum of 30 participants will complete exit survey inclusive of awareness of health outcomes</li> </ul>	Caregivers will be provided access to information and expertise necessary to ensure comprehensive health.
<b>S3. Together for Children Parent Cafes</b>	<ul style="list-style-type: none"> <li>•Parent Cafes will be hosted by the TFC natural helpers in collaboration with Neighborhood Coalition service providers and TFC neighborhood partners</li> <li>•TFC Parent Cafes will be based on the evidence based Parent Cafe facilitation model</li> <li>•Locations selected to ensure that connections are made at natural stops during a primary caregivers' day</li> <li>•Content will be structured around guiding questions that inform and empower primary care givers to share their needs and to follow up on their needs</li> <li>•Topics will be related to one or more of the five strengthening families protective factors and based upon information gathered in the initial needs assessment process conducted by the TFC natural helpers</li> <li>•Content approach will be developed in collaboration with the Miami-Dade County Public Schools' Parent Academy and other partners based upon content expertise</li> <li>•Sessions will be held in English, Spanish and/or Creole depending upon the needs of the caregivers</li> <li>•Parent cafes will be organized for the following groups: (a) Caregivers with children participating in Youth Development Programs funded by the Trust and other TFC neighborhood out-of-school programs; (b) Caregivers with children in early childhood environments; (c) Caregivers that attend community faith-based organization (FBO) services or activities and; (d) Parent Cafes for specific subgroups of caregivers including fathers, grandparents, mothers, parents of children with special needs, and parents with teens</li> </ul>	<ul style="list-style-type: none"> <li>•Kimberly Lopez- Citrus Family Care Network</li> <li>•Carlos Salgado- enFAMILIA, Inc.</li> </ul>	<ul style="list-style-type: none"> <li>•Devin Walker- South Dade One Voice Community Coalition</li> <li>•Michelle Stewart- Nation of Life Ministries</li> <li>•Johanna Ralsten-Cox- Miami Youth for Christ</li> <li>•Maria Malvar- Parent Academy</li> <li>•Ezra Carias- Be Strong International</li> </ul>	<ul style="list-style-type: none"> <li>•Minimum of 12 sessions with average attendance of 5 participants</li> <li>•A minimum of 5 participants will be connected to additional services or community engagements</li> </ul>	Primary care givers will be informed and empowered to share their needs and to follow up on their needs, as related to strengthening families protective factors.

<p><b>S4. Together for Children Quality Family Time Events</b></p>	<ul style="list-style-type: none"> <li>•Coordinate/Collaborate with established Neighborhood Coalition Back to School Events.</li> <li>•Attendees will be asked to sign in to receive an education passport. If caregivers visit booths, activities and information sessions related to the upcoming school year and resources for child success, they will earn an evidence-based incentive.</li> <li>•Natural helpers will expand engagement of neighborhood participation in the annual Children's Trust Expo ensuring a diverse attendance of first time participants.</li> <li>•Natural Helpers will engage families to participate in a community cultural/history series. This will build upon local cultural events and/or culturally related tours/field trips; and will provide an opportunity for families to learn about the rich histories of their own neighborhoods and others. Content for the sessions will be developed with content experts, the parent academy, parents and community stakeholders.</li> <li>•Together for Children Brain Bowl will be held with a focus on youth development program participants competing. Caregivers will be invited to each event, information will be shared to highlight program opportunities and/or services. Each event will also include a parent/child Brain Bowl activities. Participants will receive evidence-based incentives. Winners from each coalition will compete at a countywide TFC Brain Bowl.</li> <li>•Celebrating Success events will be held at the end of each school year in each coalition areas and will highlight student and parent success stories and achievements. Families that attend for their child will also learn about parent success stories, resources to support caregivers and an overview of upcoming summer programs and child safety information.</li> </ul>	<ul style="list-style-type: none"> <li>•Guadalupe Rodriguez, Ada Rosado- Le Jardin</li> </ul>	<ul style="list-style-type: none"> <li>•Latoya Adams- Gang Alternative</li> <li>•Ana Made- Chambers High School</li> <li>•Jennifer Bailey, Juliana Jimenez- Smart Start</li> </ul>	<ul style="list-style-type: none"> <li>•TCT Expo: 1 event; 300 caregivers in attendance</li> <li>•Community/cultural history series: 1 event; 20 caregivers; 30 children</li> <li>•TFC Brain Bowl: 1 event; 50 caregivers</li> <li>•Celebrating Success: 1 regional event; 100 caregivers; 1 countywide event; 200 duplicated attendees</li> </ul>	<p>Events will establish a sense of community, a positive social network for caregivers, and opportunities to spend quality family time with their children and an awareness of local resources to support their children and families.</p>
<p><b>S5. Together for Children Lunch and Learn Series: Career and Technical Centers</b></p>	<ul style="list-style-type: none"> <li>•Lunch and Learn series for primary caregivers attending adult education programs in Miami-Dade County Public Schools and/or private institutions</li> <li>•The Resource Room in partnership with Miami-Dade County Public Schools, all coalition subcontractors and the TFC natural helpers will hold lunch and learn sessions at two Career and Adult Education Sites during lunch time of ressignated time decided by the administration</li> <li>•Provide caregivers with detailed information on relevant topics and connect them to existing providers and community resources.</li> <li>•Potential topics include: 1. Mental health; 2. Parenting classes and why they can be beneficial; 3. Healthy Living; 4. Youth services; 5. My child's school portal; 6. Early childhood services 7. Safety (Human Trafficking &amp; Domestic Violence Awareness) 8. Financial Literacy</li> </ul>	<ul style="list-style-type: none"> <li>•Carlos Pildain- One Stop</li> <li>•Mery Dominguez- ParenTeen Moments</li> </ul>	<ul style="list-style-type: none"> <li>•Brandy Ramirez- GFWC Woman's Club of Homestead</li> <li>•Deborah Ginsberg- Acceleration Academy</li> <li>•Susan Rubio-Rivera- Mujer</li> <li>•Jennifer Bailey, Juliana Jimenez- Smart Start</li> <li>•Carlos Salgado- enFAMILIA, Inc.</li> <li>•Maryanne Rodriguez- Catalyst Miami</li> </ul>	<ul style="list-style-type: none"> <li>•2 sessions at two sites; 30-60 participants</li> </ul>	<p>Caregivers will have detailed information on relevant topics and connect them to existing providers and community resources (e.g., mental health, benefits of parenting classes, healthy living, youth services, school portal, early childhood services, etc.).</p>
<p><b>S6. Build a Parent Leadership Model</b></p>	<ul style="list-style-type: none"> <li>•Map out all existing parent programs in each neighborhood</li> <li>•Identify strengths and assess needs for leadership and empowerment workshops</li> <li>•Increase availability of parenting programs in areas where they are currently lacking</li> <li>•Create parent leadership strategy</li> <li>•Create parent committee</li> <li>•Create parent engagement strategy</li> </ul>	<ul style="list-style-type: none"> <li>•Rocio Tafur-Salgado, Carlos Salgado- enFAMILIA, Inc.</li> <li>•Virginia Aponte</li> <li>•Deborah Billings- Kristi House</li> </ul>	<ul style="list-style-type: none"> <li>•Antonieta Franco-Ricon- enFAMILIA, Inc.</li> <li>•Dr. Marie Flore- Association of Exchange and Development of Activities and Partnerships</li> <li>•Guadalupe Leal- Redland Christian Migrant Association</li> <li>•Stephanie Gutierrez, Marilu Villa- Mexican American Council</li> <li>•Guadalupe Rodriguez, Ada Rosado- Le Jardin</li> <li>•Maria Malvar- Parent Academy</li> <li>•Kimberly Lopez- Citrus Family Care Network</li> </ul>	<ul style="list-style-type: none"> <li>•# and % of parents participating in leader programs (average of 6-8 currently participating)</li> <li>•10% increase in enrollment in parental leadership programs</li> <li>•10% increase in attendance in parental leadership programs</li> <li>•25 surveys will be completed to determine parent/caregiver needs</li> </ul>	<p>Families are engaged and motivated to be involved in program development.</p>
<p><b>S7. Develop a Family Outreach/Engagement Model &amp; Provide Resource Tool</b></p>	<ul style="list-style-type: none"> <li>•Assess level of parental involvement in existing programs and identify specifics needs for more participation</li> <li>•Remove/reduce barriers to participation</li> <li>•Develop an outreach plan to reach disengaged parents</li> <li>•Create an inventory of services available to families in each neighborhood</li> <li>•Develop an online directory or app with all services</li> <li>•Include directory/app in all outreach efforts</li> <li>•Outline resources for continuation of education services</li> </ul>	<ul style="list-style-type: none"> <li>•Dr. Marie Flore- Association of Exchange and Development of Activities and Partnerships</li> <li>•Virginia Aponte</li> <li>•Mery Dominguez- ParentTeen Moments</li> </ul>	<ul style="list-style-type: none"> <li>•Deborah Billings- Kristi House</li> <li>•Ana Made- Chambers High School</li> <li>•Dawn Fatus- WIC</li> </ul>	<ul style="list-style-type: none"> <li>•50 distributed materials of resources in 2019</li> <li>•2 updates a year to informational tool</li> </ul>	<p>Families are aware of resources and connected to supports that promote their success.</p>

<p><b>E1. Out of School Enrichment</b></p>	<ul style="list-style-type: none"> <li>•Recruitment strategy for youth (focus on YEN)</li> <li>•Retention strategy for youth (focus on YEN)</li> <li>•Determine which enrichment opportunities are most critical for youth</li> <li>•Determine who are the current providers and availability of slots for youth</li> <li>•"Best practice" sharing</li> <li>•Opportunities for capacity training for providers</li> <li>•Access to enrichment opportunities:             <ol style="list-style-type: none"> <li>1. Environmental exposure</li> <li>2. Access to the arts/humanities/culture</li> <li>3. Sports opportunities</li> <li>4. Faith-based focus enrichment activities</li> <li>5. Service project enrichment for students community service hours</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>•Alisha Reyes- Homestead Police Department</li> <li>•Johanna Ralsten-Cox- Miami Youth for Christ</li> </ul>	<ul style="list-style-type: none"> <li>•Latoya Adams- Gang Alternative</li> <li>•Antonieta Franco-Ricon- enFAMILIA, Inc.</li> <li>•Frankie Wilkinson- Touching Miami with Love</li> <li>•Stacy Morales- Miami Youth for Christ</li> <li>•Marilu Villa, Francesca Rosello- Mexican American Council</li> <li>•MaryAnne Rodriguez- Catalyst Miami</li> <li>•Mario Cruz- YMCA of South Florida</li> <li>•Jeanne Tamargo- Communities in Schools</li> <li>•Latoya Banks- Reach Bacc</li> <li>•Alex Del Rosario- Recapturing the Vision</li> </ul>	<ul style="list-style-type: none"> <li>•4 practitioner lunches held through the year with minimum of 8 YEN/YAS organization represented</li> <li>•3 collaborative events focused on sports/arts, education, and service enrichment areas with 50 participants each (football tournament event expansion in Nov.; college and job readiness in spring; MLK service learning)</li> <li>•2 report card conferences annually (fall and spring)</li> </ul>	<p>Youth will be engaged in out of school enrichment programming.</p>
<p><b>E2. Youth Leadership and Engagement: Internships, Mentorship, Workforce Readiness</b></p>	<p><b>Internships</b></p> <ul style="list-style-type: none"> <li>•Determine which organizations provide internships and availability of slots</li> <li>•Determine internship need (ages/school year/summer)</li> </ul> <p><b>Mentorships</b></p> <ul style="list-style-type: none"> <li>•Determine which organizations provide mentorship programming and availability of slots</li> <li>•Determine mentorship needs (ages/lime frame)</li> <li>•Assist in expansion of existing programs through targeted recruitment of mentors</li> <li>•Collaborate with higher education partners to provide mentors and mentorship opportunities</li> </ul> <p><b>Workforce Readiness/Leadership</b></p> <ul style="list-style-type: none"> <li>•Work with school sites to hold report card conferences (with mentors/community members/volunteer corps)</li> <li>•Establish youth committee which will include one student who will be a member of the local governing board</li> <li>•Workforce readiness fair will take place annually for local high school students and the youth committee will assist in planning</li> <li>•Youth Violence Summit will take place annually and the youth committee will assist in its development and mission</li> </ul>	<ul style="list-style-type: none"> <li>•Alisha Reyes- Homestead Police Department</li> <li>•Johanna Ralsten-Cox- Miami Youth for Christ</li> </ul>	<ul style="list-style-type: none"> <li>•Juan LandaVerde- enFAMILIA, Inc.</li> <li>•Nancy Garcia- City of Homestead Education Advisory Board</li> <li>•Frankie Wilkinson- Touching Miami With Love</li> <li>•Vincent Dawkins- M-DCPS Community Engagement</li> <li>•Virginia Aponte</li> <li>•Ana Made- Chambers High School</li> <li>•Jeanne Tamargo- Communities in Schools</li> <li>•MaryAnne Rodriguez-Catalyst Miami</li> <li>•Luelia Mays- Career Source South Florida</li> <li>•Jessica Vasquez- Dade County Federal Credit Union</li> <li>•Latoya Banks- Reach Bacc</li> </ul>	<ul style="list-style-type: none"> <li>•1 youth violence summit</li> <li>•1 job/college readiness fair (fall)</li> <li>•Identify 10 new local internship providers (no current providers)</li> <li>•Identify 10 youth to participate in Honors Executive Internships</li> <li>•Identify, screen and train 20 mentors for pilot mentorship program</li> </ul>	<p>Youth will be engaged in internships, mentorship, and job readiness opportunities.</p>
<p><b>E3. Early Learning: Program Quality and Access</b></p>	<ul style="list-style-type: none"> <li>•Create a multilingual media campaign to inform, engage and promote access to services to community residents through:             <ul style="list-style-type: none"> <li>•Targeted radio and tv shows/discussions</li> <li>•Social media posts/ agency newsletter</li> <li>•Design surveys and/or polls to regularly capture the opinions/needs of parents and caretakers</li> </ul> </li> <li>•Create a resource guide to distribute to residents/parents/caregivers</li> <li>•Work with district to promote the completion of FRL applications, immunizations, and registration in VPK, Pre K and Kindergarten programs.</li> <li>•Increase awareness of availability and prioritize access to Early Learning opportunities</li> <li>•Determine what capacity building needs are for providers</li> <li>•Determine who can provide appropriate capacity building training</li> </ul>	<ul style="list-style-type: none"> <li>•Jennifer Bailey, Juliana Jimenez- Smart Smart</li> </ul>	<ul style="list-style-type: none"> <li>•Guadalupe Rodriguez, Ada Rosado- Le Jardin</li> <li>•Michelle Toral, Maite Riestra-Quintero- Miami Dade County CAHSD Head Start and Early Head Start Programs</li> </ul>	<ul style="list-style-type: none"> <li>•Increase engagement of parents in school-related activities by 5% annually</li> <li>•500 distributed resource guides</li> <li>•50 parents will attend 2 parent/community annual forums</li> <li>•2 focus group sessions about Early Learning annually</li> <li>•Have 25 parents complete an exit survey after each parent forum and group session</li> <li>•Assess number of registered children in VPK and School Readiness Programs</li> <li>•Determine 5 partners that will hold capacity training for providers</li> <li>•25 providers will complete capacity needs survey</li> </ul>	<p>Providers will disseminate resources and information regarding early learning and provide high quality early learning.</p>
<p><b>Protecting Youth</b></p>					
<p><b>P1. Increase and Improve Prevention Service Delivery for Together for Children Identified Youth</b></p>	<ul style="list-style-type: none"> <li>•Identify all existing prevention programs in each neighborhood</li> <li>•Assess strengths and identify needs based on gaps of services</li> <li>•Create a seamless connection and referral process from intake and assessment through service delivery and follow-up</li> <li>•Ensure that services are holistic, such as mental health and academic support (e.g., literacy, tutoring)</li> </ul>	<ul style="list-style-type: none"> <li>•Niesha Mack, Anne Casimir- M-DCPS H.E.R.O.</li> <li>•Dara Quesada- Juvenile Services Department</li> </ul>	<ul style="list-style-type: none"> <li>•Gilda Ferradaz- Department of Children and Families</li> <li>•Georgette Garrick- Project SOS</li> <li>•Jeanne Tamargo- Communities in Schools</li> <li>•Samuel McKinnon- The Children's Trust</li> </ul>	<p><b>H.E.R.O.:</b></p> <ul style="list-style-type: none"> <li>•5% increase of coordinating services with outside agencies</li> <li>•5% increase in home visits</li> <li>•5% increase in parent conferences by phone</li> <li>•5% increase in parent conferences in-person</li> <li>•5% increase in Truancy Child Study Team (TCST) meetings conducted</li> <li>•1% minimum increase in school attendance reported quarterly (less than 5 absences per quarter)</li> </ul> <p><b>Middle School-Aged Youth:</b></p> <ul style="list-style-type: none"> <li>•100% of the 57 identified MSAY Initiative school sites will identify a School Champion.</li> <li>•At least 75% of the School Champions will participate in the Annual District TFC-School Champion Training.</li> <li>•100% of the returned permission/mutual exchange of information forms will be transmitted to .JSD</li> </ul>	

<p><b>P2. Increase and Improve Intervention Service Delivery for Youth Involved in Justice System</b></p>	<ul style="list-style-type: none"> <li>•Identify all existing intervention programs in each neighborhood</li> <li>•Assess strengths of programs and identify needs based on gaps of services for fragile youth</li> <li>•Create seamless connection of referral process from intake and assessment through service delivery and follow-up</li> <li>•Coordinate all service providers in each neighborhood to ensure all identified fragile youth are served and to remove duplication of services</li> </ul>	<ul style="list-style-type: none"> <li>•Tommy Richardson, Carlos Pildain, Maria Molina- M-DCPS One Stop</li> </ul>	<ul style="list-style-type: none"> <li>•Ronnie Sans- Banyon Health</li> <li>•Dr. Timothy Tyler- Agape</li> <li>•Deborah Ginsberg- Acceleration Academy</li> </ul>	<p><b>Metrics will be established to JSD:</b></p> <ul style="list-style-type: none"> <li>•# of referrals sent to JSD's Prevention Program by school personnel</li> <li>•100% of referral forms sent by school personnel will be completely filled out with the families contact information</li> <li>•100% of referrals received by school personnel will be screened for service needs</li> <li>•# of students and their families that have agreed to all conditions of JSD's prevention program</li> <li>•75% of students in the JSD prevention program will successfully complete services (achieve stabilization)</li> <li>•# of families that receive any type of linkage to services outside of the JSD prevention program</li> </ul> <p><b>One Stop:</b></p> <ul style="list-style-type: none"> <li>•95% of students and families referred to a One Stop Center will receive communication from a One Stop Specialist</li> <li>•80% of the students who are referred will be provided an appropriate educational setting</li> <li>•Student Success Center recidivism rate of students receiving One Stop Center services will be less than 30%</li> <li>•Recidivism rate for youth receiving One Stop services will be reduced by 20%</li> </ul>	<p>Participating youth will show improvement in attendance and behavior. Youth will be linked to services and the recidivism rate for youth receiving One Stop services will be reduced by 20%.</p>
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