

# HOMESTEAD - FLORIDA CITY - NARANJA

Together for Children Community Action Plan Community Facilitators: SOS & Homestead Police Department						
Action Steps	Activities/Strategies	Notes/Logistics	Responsible Party	Output Indicator	Outcome	
Strengthening Families			Leads/Co-Leads	Membership		
COMMITTEE LEADS: Brandy Ramirez & Mery Dominguez						
<b>S1A. Together for Children Early Starts Open Houses</b>	<ul style="list-style-type: none"> <li>Provide available options for early learning centers and access information</li> <li>Highlight criteria caregivers should be looking for when making their decisions regarding quality child care options for their children</li> <li>Provide information on how to apply for different types of centers</li> <li>Provide experiences/activities that will introduce caregivers to information about child brain development, skills for kindergarten readiness and an overview of initial assessments/supports for children demonstrating developmental delays</li> </ul>	<ul style="list-style-type: none"> <li>Highlight criteria caregivers should be looking for when making their decisions regarding quality child care options for their children</li> <li>Natural Helpers, TFC service providers and partners will recruit and engage primary caregivers of children ages 0-5 years old</li> <li>Open houses will take place in convenient, central locations (virtual or in person)</li> <li>Communications with families will be provided in English, Spanish and Creole as appropriate</li> <li>Evidence-based incentives will be integrated within open house activities</li> </ul>	<ul style="list-style-type: none"> <li>Brandy Ramirez- GFWC Woman's Club of Homestead</li> <li>Jennifer Bailey- Smart Smart</li> </ul>	<ul style="list-style-type: none"> <li>Brandy Ramirez- GFWC Woman's Club of Homestead</li> <li>Mery Dominguez- ParenTeen Moments</li> <li>Guadalupe Leal- Redlands Christian Migrant Association</li> <li>Guadalupe Rodriguez, Ada Rosado- Le Jardin</li> <li>Michelle Toral, Maite Riasra-Quintero- Miami Dade County CAHSD Head Start and Early Head Start Programs</li> <li>Carlos Salgado, Antonia Franco-Rincon- enFAMILIA, Inc.</li> <li>Deborah Billings, Patricia Zelder-Kristi House</li> <li>Ezra Caritas- Be Strong International</li> <li>Brittany Frizzelle-Power U</li> <li>Lafoya Adams- Gang Alternative</li> <li>Jennifer Bailey- Smart Smart</li> <li>Kimberly Lopez- Citrus Family Care Network</li> <li>Mery Dominguez- ParenTeen Moments</li> <li>Ramon Sanchez- Dept. of Title 1 Administration</li> <li>Mary Reeves- 4 Our Children Community PTA</li> <li>Jose Lopez- Farmworker Career Dev</li> <li>Oscar Munoz- Children's Home Society at Homestead Middle School</li> <li>Jeanne Tamargo- PAL Program/Informed Families</li> </ul>	<ul style="list-style-type: none"> <li>1 event per year with minimum of 30 participants</li> <li>Assess baseline and achieve a 5% increase in local early childhood program enrollment</li> </ul>	<ul style="list-style-type: none"> <li>Caregivers will have access to information regarding knowledge and access of local early learning centers; knowledge of milestone developmental steps in their child's life.</li> </ul>
<b>S1B. Early Learning: Program Quality and Access</b>	<ul style="list-style-type: none"> <li>Create a multilingual media campaign to inform, engage and promote access to services to community residents through targeted radio and tv shows/discussions, social media posts/ agency newsletter</li> <li>Design surveys and/or polls to regularly capture the opinions/needs of parents and caretakers</li> <li>Create a resource guide to distribute to residents/parents/caregivers</li> <li>Determine what capacity building needs are for providers</li> <li>Determine who can provide appropriate capacity building training</li> </ul>	<ul style="list-style-type: none"> <li>Work with district to promote the completion of FRL applications, immunizations, and registration in VPk, Pre K and Kindergarten programs</li> <li>Increase awareness of availability and prioritize access to Early Learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Brandy Ramirez- GFWC Woman's Club of Homestead</li> <li>Jennifer Bailey- Smart Smart</li> </ul>	<ul style="list-style-type: none"> <li>Kimberly Lopez- Citrus Family Care Network</li> <li>Mery Dominguez- ParenTeen Moments</li> <li>Ramon Sanchez- Dept. of Title 1 Administration</li> <li>Mary Reeves- 4 Our Children Community PTA</li> <li>Jose Lopez- Farmworker Career Dev</li> <li>Oscar Munoz- Children's Home Society at Homestead Middle School</li> <li>Jeanne Tamargo- PAL Program/Informed Families</li> </ul>	<ul style="list-style-type: none"> <li>Increase engagement of parents in school-related activities by 5% annually</li> <li>500 distributed resource guides</li> <li>50 parents will attend 2 parent/community annual forums</li> <li>2 focus group sessions about Early Learning annually</li> <li>Have 25 parents complete an exit survey after each parent forum and group session</li> <li>Assess number of registered children in VPk and School Readiness Programs</li> <li>Determine 5 partners that will hold capacity training for providers</li> <li>25 providers will complete capacity needs survey</li> </ul>	<ul style="list-style-type: none"> <li>Providers will disseminate resources and information regarding early learning and provide high quality early learning.</li> </ul>
<b>S2. Together for Children Health Resource and Innovation Fairs</b>	<ul style="list-style-type: none"> <li>Host annual Neighborhood Health Resource/Innovation Fair (virtual or in person)</li> <li>Booths, activities and informational sessions related to the areas of health, nutrition, and local health services</li> <li>Activities and topics will include: medical, dental, and developmental screening, exams and follow-up, nutritional services, mental health services, and health education (inclusive of Covid-19 info)</li> </ul>	<ul style="list-style-type: none"> <li>Informational session topics will build upon service demands and caregiver needs gathered during the initial TFC Strengthening Families Program needs/interest assessment process</li> <li>Activities and topics will include: medical, dental, and developmental screening, exams and follow-up, nutritional services, mental health services, and health education (inclusive of Covid-19 info)</li> <li>Caregivers will be provided access to information and expertise necessary to ensure comprehensive health</li> <li>Participating providers and support services will include, but will not be limited to, neighborhood providers that are engaged in the neighborhood action plans</li> <li>Services/information will be provided in English, Spanish and/or Haitian/Creole as appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Brandy Ramirez- GFWC Woman's Club of Homestead</li> <li>Virginia Munoz- Florida Department of Health- STD/ HIV Prevention &amp; Control Program</li> </ul>	<ul style="list-style-type: none"> <li>Stephanie Silva- Miami Dade College Kendall</li> <li>David Ebanks- Infinite Ways</li> <li>Alejandra Godoy- Agape</li> <li>Zuleima Santacruz- Banyan Health</li> <li>Messia Escobar- Simply Health Care</li> <li>Suecia Padilla - Sunshine Health</li> <li>David McGehee - Career Source South Florida</li> <li>Virginia Munoz- Florida Department of Health- STD/ HIV Prevention &amp; Control Program</li> </ul>	<ul style="list-style-type: none"> <li>2 events per year, duration of 3-5 hours, minimum of 100 participants</li> <li>A minimum of 30 participants will complete exit survey inclusive of awareness of health outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Caregivers will be provided access to information and expertise necessary to ensure comprehensive health.</li> </ul>
<b>S3. Together for Children Parent Cafes</b>	<ul style="list-style-type: none"> <li>Parent Cafes will be hosted by the TFC natural helpers in collaboration with Neighborhood Coalition service providers and TFC neighborhood partners (virtual or in person)</li> <li>TFC Parent Cafes will be based on the evidence based Parent Cafe facilitation model</li> <li>Parent cafes will be organized for the following groups: (a) Caregivers with children participating in Youth Development Programs funded by the Trust and other TFC neighborhood out-of-school programs; (b) Caregivers with children in early childhood environments; (c) Caregivers that attend community faith-based organization (FBO) services or activities and; (d) Parent Cafes for specific subgroups of caregivers including fathers, grandparents, mothers, parents of children with special needs, and parents with teens</li> </ul>	<ul style="list-style-type: none"> <li>Locations selected to ensure that connections are made at natural stops during a primary caregivers' day (or virtual)</li> <li>Content will be structured around guiding questions that inform and empower primary care givers to share their needs and to follow up on their needs</li> <li>Topics will be related to one or more of the five strengthening families protective factors and based upon information gathered in the initial needs assessment process conducted by the TFC natural helpers</li> <li>Content approach will be developed in collaboration with the Miami-Dade County Public Schools' Parent Academy and other partners based upon content expertise</li> <li>Sessions will be held in English, Spanish and/or Creole depending upon the needs of the caregivers</li> </ul>	<ul style="list-style-type: none"> <li>Brandy Ramirez- GFWC Woman's Club of Homestead</li> <li>Kimberly Lopez- Citrus Family Care Network</li> </ul>		<ul style="list-style-type: none"> <li>Minimum of 12 sessions with average attendance of 5 participants</li> <li>A minimum of 5 participants will be connected to additional services or community engagements</li> </ul>	<ul style="list-style-type: none"> <li>Primary care givers will be informed and empowered to share their needs and to follow up on their needs, as related to strengthening families protective factors.</li> </ul>
<b>S4. Together for Children Quality Family Time Events</b>	<ul style="list-style-type: none"> <li>Coordinate/Collaborate with established Neighborhood Coalition Back to School Events.</li> <li>Natural Helpers will engage families to participate in a community cultural/history series (virtual or in person). This will build upon local cultural events and/or culturally related tours/field trips, and will provide an opportunity for families to learn about the rich histories of their own neighborhoods and others.</li> <li>Celebrating Success (virtual or in person) events will be held at the end of each school year in each coalition areas and will highlight student and parent success stories and achievements.</li> </ul>	<ul style="list-style-type: none"> <li>Natural helpers will promote attendance in the annual Children's Trust Expo</li> <li>Families that attend Celebrating Success events for their child will also learn about parent success stories, resources to support caregivers and an overview of upcoming summer programs and child safety information.</li> <li>Content for the community/cultural sessions will be developed with content experts, the parent academy, parents and community stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>Brandy Ramirez- GFWC Woman's Club of Homestead</li> <li>Guadalupe Rodriguez, Ada Rosado- Le Jardin</li> </ul>		<ul style="list-style-type: none"> <li>TCT Expo: 1 event: 300 caregivers in attendance</li> <li>Community/cultural history series: 1 event: 20 caregivers; 30 children</li> <li>Celebrating Success: 1 regional event, 100 caregivers; 1 countywide event; 200 duplicated attendees</li> </ul>	<ul style="list-style-type: none"> <li>Events will establish a sense of community, a positive social network for caregivers, and opportunities to spend quality family time with their children and an awareness of local resources to support their children and families.</li> </ul>
<b>S5. Together for Children Lunch and Learn Series: Career and Technical Centers</b>	<ul style="list-style-type: none"> <li>Lunch and Learn series for primary caregivers attending adult education programs in Miami-Dade County Public Schools and/or private institutions (virtual or in person)</li> <li>TFC partners, in partnership with Miami-Dade County Public Schools, coalition members and the TFC natural helpers will hold lunch and learn sessions at two Career and Adult Education Sites during lunch time of ressignated time decided by the administration (or on virtual)</li> <li>Explore the inclusion of mentoring programs for adults/caregivers</li> </ul>	<ul style="list-style-type: none"> <li>Provide caregivers with detailed information on relevant topics and connect them to existing providers and community resources.</li> <li>Potential topics include: 1. Mental health; 2. Parenting classes and why they can be beneficial; 3. Healthy Living; 4. Youth services; 5. My child's school portal; 6. Early childhood services; 7. Safety (Human Trafficking &amp; Domestic Violence Awareness) 8. Financial Literacy 9. Polworker opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Brandy Ramirez- GFWC Woman's Club of Homestead</li> <li>Mery Dominguez- ParenTeen Moments</li> </ul>		<ul style="list-style-type: none"> <li>2 sessions at two sites; 30-60 participants</li> </ul>	<ul style="list-style-type: none"> <li>Caregivers will have detailed information on relevant topics and connect them to existing providers and community resources (e.g., mental health, benefits of parenting classes, healthy living, youth services, school portal, early childhood services, etc.)</li> </ul>
<b>S6. Build a Parent Leadership Model</b>	<ul style="list-style-type: none"> <li>Map out all existing parent programs in each neighborhood</li> <li>Identify strengths and assess needs for leadership and empowerment workshops</li> <li>Increase availability of parenting programs in areas where they are currently lacking</li> <li>Create parent leadership strategy</li> <li>Create parent committee</li> <li>Create parent engagement strategy</li> </ul>	<ul style="list-style-type: none"> <li>Engage Department of Title 1 Administration</li> </ul>	<ul style="list-style-type: none"> <li>Brandy Ramirez- GFWC Woman's Club of Homestead</li> <li>Deborah Billings, Patricia Zelder-Kristi House</li> </ul>		<ul style="list-style-type: none"> <li># and % of parents participating in leader programs (average of 6-8 currently participating)</li> <li>10% increase in enrollment in parental leadership programs</li> <li>10% increase in attendance in parental leadership programs</li> <li>25 surveys will be completed to determine parent/caregiver needs</li> </ul>	<ul style="list-style-type: none"> <li>Families are engaged and motivated to be involved in program development.</li> </ul>
<b>S7. Develop a Family Outreach/Engagement Model &amp; Provide Resource Tool</b>	<ul style="list-style-type: none"> <li>Assess level of parental involvement in existing programs and identify specific needs for more participation</li> <li>Develop an outreach plan to reach disengaged parents</li> <li>Create an inventory of services available to families in each neighborhood (assess which are virtual)</li> <li>Develop an online directory or app with all services</li> <li>Outline resources for continuation of education services</li> </ul>	<ul style="list-style-type: none"> <li>Include directory/app in all outreach efforts</li> <li>Remove barriers to participation</li> </ul>	<ul style="list-style-type: none"> <li>Brandy Ramirez- GFWC Woman's Club of Homestead</li> <li>Mery Dominguez- ParenTeen Moments</li> </ul>		<ul style="list-style-type: none"> <li>50 distributed materials of resources in 2019</li> <li>2 updates a year to informational tool</li> </ul>	<ul style="list-style-type: none"> <li>Families are aware of resources and connected to supports that promote their success.</li> </ul>
<b>Empowering Youth</b>						
COMMITTEE LEADS: Alisha Reyes & Johanna Ralsten-Cox						

<p><b>E1. Out of School Enrichment</b></p>	<ul style="list-style-type: none"> <li>-Recruitment strategy for youth (focus on YEN)</li> <li>-Retention strategy for youth (focus on YEN)</li> <li>-Determine which enrichment opportunities are most critical for youth</li> <li>-Determine who are the current providers and availability of slots for youth (and if services are virtual or in person)</li> <li>-"Best practices" sharing</li> <li>-Report card conferences</li> <li>-Opportunities for capacity training for providers: Quarterly Youth Provider Brunches</li> <li>-Access to enrichment opportunities/collaborative events:             <ol style="list-style-type: none"> <li>1. Environmental exposure (when in person possible)</li> <li>2. Access to the arts/humanities/culture</li> <li>3. Sports opportunities (when in person possible)</li> <li>4. Faith-based focus enrichment activities</li> <li>5. Service project enrichment for students community service hours inclusive of civic engagement opportunities</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>-Support schools in addressing school climate improvement, specifically in the areas of enrichment.</li> </ul>	<ul style="list-style-type: none"> <li>-Alisha Reyes- Homestead Police Department</li> <li>-Johanna Ralsten-Cox- Miami Youth for Christ</li> </ul>	<ul style="list-style-type: none"> <li>-Latoya Adams- Gang Alternative</li> <li>-Eddie Garza- Mexican American Council</li> <li>-Jeanne Tamargo- Informed Families</li> <li>-Mary Dominguez- ParenTeen Moments</li> <li>-Pastor Reggie- HEB</li> <li>-Oscar Munoz- Homestead Middle School</li> <li>-Jennifer Bailey- Smart Start</li> <li>-Luelia Mays- Career Source South Florida</li> <li>-Jessica Vasquez- Dade County Federal Credit Union</li> <li>-Latoya Banks- Reach Bacc</li> <li>-Frantz Theodore, Johanne Celestin-CMWP</li> <li>-Jackie St. Jacques-Touching Miami With Love</li> <li>-Lavanda Wright-Robinson-MDCPS</li> <li>-Shaquira Robinson- Girl Talk</li> </ul>	<ul style="list-style-type: none"> <li>-4 practitioner lunches held through the year with minimum of 8 YEN/YAS organization represented</li> <li>-3 collaborative events focused on sports/arts, education, and service enrichment areas with 50 participants each (football tournament event expansion in Nov., college and job readiness in spring; MLK service learning)</li> <li>-2 report card conferences annually (fall and spring)</li> <li>-Identify, screen and train 20 mentors for pilot mentorship program</li> </ul>	<p>Youth will be engaged in out of school enrichment programming.</p>
<p><b>E2. Youth Leadership and Engagement: Internships, Mentorship, Workforce Readiness</b></p>	<ul style="list-style-type: none"> <li>-<b>Internships</b></li> <li>-Determine which organizations provide internships and availability of slots (virtual and in person)</li> <li>-Determine internship need (ages/school year/summer)</li> <li>-<b>Mentorships</b></li> <li>-Determine which organizations provide mentorship programming and availability of slots (virtual and in person)</li> <li>-Determine mentorship needs (ages/time frame)</li> <li>-Assist in expansion of existing programs through targeted recruitment of mentors</li> <li>-Collaborate with higher education partners to provide mentors and mentorship opportunities</li> <li>-<b>Workforce Readiness/Leadership</b></li> <li>-Work with school sites to hold report card conferences (with mentors/community members/volunteer corps) (virtual or in person)</li> <li>-Establish youth committee which will include one student who will be a member of the local governing board</li> <li>-Workforce readiness fair will take place annually for local high school students and the youth committee will assist in planning (virtual or in person)</li> <li>-Youth Violence Summit will take place annually and the youth committee will assist in its development and mission (updated to Youth Violence Toolkit will be distributed)</li> </ul>	<ul style="list-style-type: none"> <li>-Consider how to assist students to adjust to the "new normal" for internships, mentoring programs and workforce readiness.</li> </ul>	<ul style="list-style-type: none"> <li>-Alisha Reyes- Homestead Police Department</li> <li>-Johanna Ralsten-Cox- Miami Youth for Christ</li> </ul>		<ul style="list-style-type: none"> <li>-1 youth violence summit</li> <li>-1 job/college readiness fair (fall)</li> <li>-Identify 10 new local internship providers (no current providers)</li> <li>-Identify 10 youth to participate in Honors Executive Internships</li> <li>-Identify, screen and train 20 mentors for pilot mentorship program</li> </ul>	<p>Youth will be engaged in internships, mentorship, and job readiness opportunities.</p>
<p><b>Protecting Youth</b> <b>COMMITTEE LEAD: Anne Casimir</b></p>						
<p><b>P1. Increase and Improve Prevention Service Delivery for Together for Children Identified Youth</b></p>	<ul style="list-style-type: none"> <li>-Identify all existing prevention programs in each neighborhood (virtual or in person)</li> <li>-Assess strengths and identify needs based on gaps of services</li> <li>-Create a seamless connection and referral process from intake and assessment through service delivery and follow-up</li> <li>-Follow-up with families to assess any challenges or needs (food instability, unemployment, etc.) and link families to service providers</li> </ul>	<ul style="list-style-type: none"> <li>-Ensure that services are holistic, such as mental health and academic support (e.g., literacy, tutoring)</li> </ul>	<ul style="list-style-type: none"> <li>-Anne Casimir- M-DCPS H.E.R.O.</li> <li>-David Ebanks-Infinite Ways</li> </ul>	<ul style="list-style-type: none"> <li>-Anne Casimir- M-DCPS H.E.R.O.</li> <li>-Carlos Pridain- M-DCPS One Stop</li> <li>-Garnet Esters- The Children's Trust</li> <li>-Dara Quesada- Juvenile Services Department</li> <li>-Flor Arzuaga- SOS Homestead</li> <li>-Jenny Valdes- Agape</li> <li>-Wayne Rawlins- MDC Group Violence Intervention</li> <li>-David Ebanks-Infinite Ways</li> <li>-Jeanne Tamargo-Informed Families</li> </ul>	<p><b>H.E.R.O.:</b></p> <ul style="list-style-type: none"> <li>-5% increase of coordinating services with outside agencies</li> <li>-5% increase in home visits</li> <li>-5% increase in parent conferences by phone</li> <li>-5% increase in parent conferences in-person</li> <li>-5% increase in Truancy Child Study Team (TCST) meetings conducted</li> <li>-1% minimum increase in school attendance reported quarterly (less than 5 absences per quarter)</li> </ul> <p><b>Middle School-Aged Youth:</b></p> <ul style="list-style-type: none"> <li>-100% of the 57 identified MSAY Initiative school sites will identify a School Champion.</li> <li>-At least 75% of the School Champions will participate in the Annual District TFC-School Champion Training.</li> <li>-100% of the returned permission/mutual exchange of information forms will be transmitted to JSD.</li> <li>-# of referrals sent to JSD's Prevention Program by school personnel</li> <li>-100% of referral forms sent by school personnel will be completely filled out with the families contact information</li> <li>-100% of referrals received by school personnel will be screened for service needs</li> <li>-# of students and their families that have agreed to all conditions of JSD's prevention program</li> <li>-75% of students in the JSD prevention program will successfully complete services (achieve stabilization)</li> <li>-# of families that receive any type of linkage to services outside of the JSD prevention program</li> </ul> <p><b>One Stop:</b></p> <ul style="list-style-type: none"> <li>-95% of students and families referred to a One Stop Center will receive communication from a One Stop Specialist</li> <li>-80% of the students who are referred will be provided an appropriate educational setting</li> <li>-Student Success Center recidivism rate of students receiving One Stop Center services will be less than 30%</li> <li>-Recidivism rate for youth receiving One Stop services will be reduced by 20%</li> </ul>	
<p><b>P2. Increase and Improve Intervention Service Delivery for Youth Involved in Justice System</b></p>	<ul style="list-style-type: none"> <li>-Identify all existing intervention programs in each neighborhood</li> <li>-Assess strengths of programs and identify needs based on gaps of services for fragile youth</li> <li>-Create seamless connection of referral process from intake and assessment through service delivery and follow-up</li> <li>-Coordinate all service providers in each neighborhood to ensure all identified fragile youth are served and to remove duplication of services</li> <li>-Provide and connect families to distance learning technology support and school administration to obtain technology devices, enrollment, or other needed services</li> <li>-Follow-up with families to assess any challenges or needs (food instability, unemployment, etc.) and link families to service providers</li> <li>-Create countywide mental health resources document and update coalition-local providers</li> <li>-Utilize Group Violence Intervention Peaceworkers as support for intervention services</li> </ul>	<ul style="list-style-type: none"> <li>-Advocate for youth to be enrolled in school</li> <li>-Provide support to juvenile probation officers</li> </ul>	<ul style="list-style-type: none"> <li>-Anne Casimir- M-DCPS H.E.R.O.</li> <li>-Jeanne Tamargo-Informed Families</li> </ul>			<p>Participating youth will show improvement in attendance and behavior. Youth will be linked to services and the recidivism rate for youth receiving One Stop services will be reduced by 20%.</p>
<p><b>P3. Youth and Family Emergency Supports</b></p>	<ul style="list-style-type: none"> <li>-Develop process for identifying need and referral process</li> <li>-Link youth and families to emergency assistance resources and supports</li> <li>-Link families to housing supports (rental, utilities, shelter)</li> <li>-Link families experiencing food instability to meal distribution</li> </ul>	<ul style="list-style-type: none"> <li>-Engage providers that provide emergency services</li> </ul>	<ul style="list-style-type: none"> <li>-Anne Casimir- M-DCPS H.E.R.O.</li> <li>-Gudelia Hernandez- SOS Homestead</li> </ul>		<ul style="list-style-type: none"> <li>-# of food distributions</li> <li>-# of food distribution sites available</li> <li>-# of referrals to housing assistance</li> </ul>	