

Together for Children Community Action Plan
Community Facilitators: City of Miami Gardens, Concerned African Women, The Resource Room

MIAMI GARDENS/OPA-LOCKA

Action Steps	Activities/Strategies	Notes/Logistics	Responsible Party	Output Indicator	Outcome	
Strengthening Families						
Committee Lead: ANDREA WANZA						
S1A. Together for Children Early Starts Open Houses	<ul style="list-style-type: none"> •Have open houses for parents and caregivers to introduce options available for early learning centers and access information •Introduce options available for early learning centers and access information •Highlight criteria caregivers should be looking for when making their decisions regarding quality child care options for their children •Reach out to caregivers for Wellness Checks to provide information and resources 	<ul style="list-style-type: none"> •Natural Helpers, TFC service providers and partners will recruit and engage primary caregivers of children ages 0-5 years old •Open houses will take place in convenient, central locations (or on a virtual platform) •Communications with families will be provided in English, Spanish and Creole as appropriate •Evidence-based incentives will be integrated within open house activities •Provide information on how to apply for different types of centers •Provide (virtual or in person) experiences/activities that will introduce caregivers to information about child brain development, skills for kindergarten readiness and an overview of initial assessments/supports for children demonstrating developmental delays 	<ul style="list-style-type: none"> •Dr. Andrea Wanza, Eugenia Russell-Empowering Youth •Mary Reeves- 4 Our Children Community PTA 	<ul style="list-style-type: none"> •Membership •Dr. Andrea Wanza, Eugenia Russell, Bianca Chery-Empowering Youth •Ebony Johnson- The Resource Room •Mary Williams- Center for Family and Child Enrichment •Patricia Wright- Inn Da House •Kimberly Lopez- Citrus Family Care Network •Natalie Robinson-Bruner- YWCA •Michelle Johnson- Miami-Dade County •Michele Mordica- Parent Academy •Dannie McMillon- NAACP •Angela Miller, Maite Riestra-Quintero- Miami Dade County CAHSD Head Start and Early Head Start Programs •Sharon Frazier-Stephens- Opa-Locka/MG CAC •Diana Wanza •Wanda Brooks, Tanya Hylton- Concerned African Women 	<ul style="list-style-type: none"> •1 event per year with minimum of 30 participants •Assess baseline and achieve a 5% increase in local early childhood program enrollment 	Caregivers will have access to information regarding knowledge and access of local early learning centers; knowledge of milestone developmental steps in child's life.
S1B. Early Learning: Program Quality and Access	<ul style="list-style-type: none"> •Create a multilingual media campaign to inform, engage and promote access to services to community residents through: targeted radio and tv shows/discussions, social media posts, agency newsletter •Design surveys and/or polls to regularly capture the opinions/needs of parents and caretakers •Create a resource guide to distribute to residents/parents/caregivers •Work with district and other organizations to promote the completion of Free Reduced Lunch applications, immunizations, and registration in VPK, Pre K and Kindergarten programs. •Determine what capacity building needs are for providers and who can provide appropriate capacity building training (virtual or in person) •Host a children/youth Covid-19 testing site in Miami Gardens •Launch awareness campaign to share information regarding waivers and CDC protocols for early childcare centers and Head Start programs •Identify providers who accept ELC and conduct an awareness campaign 	<ul style="list-style-type: none"> •Work with the district to work with the promotion of our campaign •Provide breakfast at child care centers for parents 	<ul style="list-style-type: none"> •Dr. Andrea Wanza, Eugenia Russell-Empowering Youth •Mary Reeves- 4 Our Children Community PTA 	<ul style="list-style-type: none"> •Ezra Carias- Be Strong International •Vincent Adderly- Catalyst Miami •Daphenie Joseph- Catalyst Miami •Mary Reeves- 4 Our Children Community PTA •Sandra Dickerson- Community Member •Khadgah Folmar- Acceleration Academy •Tyra Tate- M-DCPS •Kersten Fullwood- M-DCPS Psychological Services •David Ebanks- Infinite Ways Network 	<ul style="list-style-type: none"> •Increase awareness about available available Early Learning resources by 5% as measured by number of attendees at parent/community forums and focus groups annually. •500 distributed resource guides •2 parent/community forums annually •2 focus group sessions about Early Learning annually 	Providers will disseminate resources and information regarding early learning and provide high quality early learning.
S2. Together for Children Parent Cafes	<ul style="list-style-type: none"> •Parent Cafes will be hosted (in person or virtual) by the TFC natural helpers in collaboration with Neighborhood Coalition service providers and TFC neighborhood partners •TFC Parent Cafes will be based on the evidence based Parent Cafe facilitator model •Parent cafes will be organized for the following groups: (a) Caregivers with children participating in Youth Development Programs funded by the Trust and other TFC neighborhood out-of-school programs; (b) Caregivers with children in early childhood environments; (c) Caregivers that attend community faith-based organization (FBO) services or activities and; (d) Parent Cafes for specific subgroups of caregivers including fathers, grandparents, mothers, parents of children with special needs, and parents with teens 	<ul style="list-style-type: none"> •Locations selected to ensure that connections are made at natural stops during a primary caregivers' day (or on a virtual platform) •Content will be structured around guiding questions that inform and empower primary care givers to share their needs and to follow up on their needs •Content approach will be developed in collaboration with the Miami-Dade County Public Schools' Parent Academy and other partners based upon content expertise •Sessions will be held in English, Spanish and/or Creole depending upon the needs of the caregivers •Topics will be related to one or more of the five strengthening families protective factors and based upon information gathered in the initial needs assessment process conducted by the TFC natural helpers •Content will include information on Covid-19, mental health resources, re-opening of schools, and other pertinent information 	<ul style="list-style-type: none"> •Dr. Andrea Wanza, Eugenia Russell-Empowering Youth •Mary Reeves- 4 Our Children Community PTA 	<ul style="list-style-type: none"> •Minimum of 5 sessions with average attendance of 10 participants •A minimum of 5 participants will be connected to additional services or community engagements 	Primary care givers will be informed and empowered to share their needs and to follow up on their needs, as related to strengthening families protective factors.	

<p>S3. Together for Children Health Resource and Innovation Fairs</p>	<ul style="list-style-type: none"> •Host annual Neighborhood Health Resource/Innovation Fair (virtual or in person) •Plan townhalls or virtual webinars to provide Covid-19 safety and health information 	<ul style="list-style-type: none"> •Collaborate with M-DCPS Parent Connect to provide vaccination requirement information to families •Booths, activities and informational sessions related to the areas of health, nutrition, and local health services will be critical elements of the neighborhood (virtual) events •Informational session topics will build upon service demands and caregiver needs gathered during the initial TFC Strengthening Families Program needs/interest assessment process •Caregivers will be provided access to information and expertise necessary to ensure comprehensive health •Activities and topics will include: medical, dental, and developmental screening, exams and follow-up, nutritional services, mental health services, Covid-19 safety and health education •Participating providers and support services will include, but will not be limited to, neighborhood providers that are engaged in the neighborhood action plans •Services/information will be provided in English, Spanish and/or Haitian Creole as appropriate 	<ul style="list-style-type: none"> •Michelle Johnson- Miami Dade County •Dannie McMillon- NAACP 	<ul style="list-style-type: none"> •1 event per year, duration of 3-5 hours, minimum of 100 participants •At least 30 participants will complete exit survey inclusive of awareness of health outcomes 	<p>Caregivers will be provided access to information and expertise necessary to ensure comprehensive health.</p>	
<p>S4. Together for Children Quality Family Time Events</p>	<ul style="list-style-type: none"> •Coordinate/Collaborate with established Neighborhood Coalition Back to School Events. •Coalition members will establish a (virtual) local Expo for the Miami Gardens/Opa-Locka community. •Natural Helpers will engage families to participate in a (virtual or in person) community cultural/history series. This will build upon local cultural events and/or culturally related tours/field trips; and will provide an opportunity for families to learn about the rich histories of their own neighborhoods and others. •Celebrating Success (virtual or in person) events will be held at the end of each school year in each coalition areas and will highlight student and parent success stories and achievements. 	<ul style="list-style-type: none"> •Natural helpers will promote attendance in the annual Children's Trust Expo. •Families that attend Celebrating Success events for their child will also learn about parent success stories, resources to support caregivers and an overview of upcoming summer programs and child safety information. •Content for the community/cultural sessions will be developed with content experts, the parent academy, parents and community stakeholders. 	<ul style="list-style-type: none"> •Michelle Johnson- Miami Dade County •Dannie McMillon- NAACP 	<ul style="list-style-type: none"> •TCT Expo: 1 event; 50 caregivers in attendance •Community/cultural history series: 1 event; 20 caregivers; 30 children •Celebrating Success: 1 regional event; 100 caregivers; 1 countywide event; 200 duplicated attendees 	<p>Events will establish a sense of community, a positive social network for caregivers, and opportunities to spend quality family time with their children and an awareness of local resources to support their children and families.</p>	
<p>S5. Together for Children Lunch and Learn Series: Career and Technical Centers</p>	<ul style="list-style-type: none"> •Lunch and Learn series for primary caregivers attending adult education programs in Miami-Dade County Public Schools and/or private institutions (virtual or in person) •Coalition members in partnership with Miami-Dade County Public Schools and the TFC natural helpers will hold (virtual or in person) lunch and learn sessions at two Career and Adult Education Sites during lunch time of ressignated time decided by the administration 	<ul style="list-style-type: none"> •Provide caregivers with detailed information on relevant topics and connect them to existing providers and community resources. •Potential topics include: Mental health; Parenting classes and why they can be beneficial; Healthy Living; Youth services; My child's school portal; Early childhood services; Covid-19 information; Civic Engagement opportunities 	<ul style="list-style-type: none"> •Dr. Andrea Wanza- Empowering Youth 	<ul style="list-style-type: none"> •2 sessions at two sites; 30-60 participants 	<p>Caregivers will have detailed information on relevant topics and connect them to existing providers and community resources (e.g., mental health, benefits of parenting classes, healthy living, youth services, school portal, early childhood services, etc.).</p>	
<p>S6. Create a Parent/Adult Leadership and Engagement Model</p>	<ul style="list-style-type: none"> •Map out all existing programs •Identify strengths and assess needs •Create parent leadership strategy •Create parent committee •Create engagement strategy •Provide virtual parent workshops (topics to include: advocacy and supporting parents with children with special needs) 		<ul style="list-style-type: none"> •Michelle Johnson- Miami Dade County •Dannie McMillon- NAACP 	<ul style="list-style-type: none"> •Assess the number of parent leadership programs •Determine if there is need of new parenting programs •Assess baseline and expand by 10% the number of parents participating in leader programs 	<p>Families are engaged and motivated to be involved in program development.</p>	
<p>S7. Develop Parent Outreach, Resource Tool, and Service Coordination Model</p>	<ul style="list-style-type: none"> •Create a resource fair and outreach campaign to include churches, barber shops •Expand PTA membership •Develop an online directory or app with all services •Provide virtual trainings for parents to learn how to best support their child's distance learning and relevant information for resources 	<ul style="list-style-type: none"> •Engage PTA as a strategy to have parent leadership/engagement •Incentivize the process for the parent •Remove barriers to parent participation •Include directory/app in all outreach efforts 	<ul style="list-style-type: none"> •Michelle Johnson- Miami Dade County 	<ul style="list-style-type: none"> •Assess the number of parents receiving services in each neighborhood and increase engagement by 10% •Directory of services created and easily accessible online and in paper 	<p>Families are aware of resources and connected to supports that promote their success.</p>	
<p>Empowering Youth</p>						
<p>Committee Lead: EBONY JOHNSON</p>						
<p>E1. Out of School Enrichment</p>	<ul style="list-style-type: none"> •Assess the capacity building needs of providers (e.g., hiring processes, data collecting) by gathering feedback from providers (e.g., utilizing surveys, focus groups) •Identify obstacles to participation to our anchor partners that are receiving referrals for services (e.g., transportation, meals, tutoring) •Develop a survey that will survey homelessness every quarter and outline assistance/referral options •Train sport coaches to recognize signs of mental health (virtual or in person) •Offer virtual Youth Talk- Safe Space programming for youth •Present TFC work to school Trust counselors to develop supportive relationship 		<ul style="list-style-type: none"> •Ebony Johnson- Resource Room 	<ul style="list-style-type: none"> •Ebony Johnson- Resource Room •Carol Brown- Juvenile Services Department •Tyra Tate- M-DCPS •Nadege Vilsaint- Prosperity, Inc •Brian Person- Concerned African Women •Nadine Rolle- Citrus Family Care Network •David Ebanks - Infinite Ways •Indiana Almanzar - Girl Power Rocks 	<ul style="list-style-type: none"> •50+ programs to be identified for database •15 CBO will complete a capacity needs assessment •Anchor agencies will complete survey 	<p>Youth will be engaged in out of school enrichment programming.</p>

<p>E2. Youth Leadership and Engagement: Mentorships & Advocacy</p>	<p>Mentorships <ul style="list-style-type: none"> •Collaborate with higher education partners to provide mentors and mentorship opportunities (virtual and in person) •Work with school sites to hold (virtual or in person) report card conferences (with mentors/community members/volunteer corps) •Identify each Trust Therapist in all middle and high schools <p>Advocacy <ul style="list-style-type: none"> •Host 1 Youth Summit will take place annually and the youth committee will assist in its development and mission. •Advocate for funding for children aging out of foster care. •Educate foster parents to share benefits available to foster youth. •Advocate for life coach for students who are 13 and not placed in a foster care home. •Develop a pilot program to provide life coaches for children in foster care. </p> </p>		<p>•Ebony Johnson- Resource Room</p>		<ul style="list-style-type: none"> •Increase the awareness of mentoring programs through the participation of 3 community events •We will attend open houses/orientations to assist school club leaders in the recruitment of participants. Youth committee will assist. •Recruit at least 10 college students as mentors •Assess baseline number of youth participating in a mentorship program •Recruit at least 10 mentors/guest speakers •2 report card conferences annually •1 youth violence summit 	<p>Youth will be engaged in mentorship opportunities.</p>
<p>E3. Youth Leadership and Engagement: Internships & Workforce Readiness</p>	<p>Internships <ul style="list-style-type: none"> •Work with CareerSource, M-DCPS and agencies that provide youth summer employment to create a streamlined process for internships. •Assist to fill the 2021-2022 School Year and Summer Program youth internship opportunities •Create a data spreadsheet of organizations that provide internships/employment opportunities (virtual or in person) •Support school champions as they enroll students for the summer youth internship program (virtual or in person) •Partner with the city of Miami Gardens to identify local businesses to assist in hiring and offering internships (virtual or in person) •Recruit and assist 10 new businesses to hire students during through summer work program <p>Workforce Readiness <ul style="list-style-type: none"> •Workforce Readiness fair will take place annually (virtual or in person) for local high school students. •Increase CBO, school district, and youth awareness of opportunities through annual fair and engagement with strengthening families. </p> </p>	<p>•Youth committee will assist in planning</p>	<p>•Nadege Vilsaint- Prosperity</p>		<ul style="list-style-type: none"> •For the 2021-22 school year and summer program, 100% of the unpaid or paid work experience opportunities (year-round and summer) are used •Increase # of youth participating in an internship program (paid work experience and summer youth internship) •1 workforce readiness fair 	<p>Youth will be engaged in internships and job readiness opportunities.</p>
<p>Protecting Youth Committee Lead: MICHELLE JOHNSON</p>						
<p>P1. Increase and Improve Prevention Service Delivery for Vulnerable Youth</p>	<ul style="list-style-type: none"> •Identify all existing prevention programs in each neighborhood •Assess strengths and identify needs based on gaps of services •Create a seamless connection and referral process from intake and assessment through service delivery and follow-up •Follow-up with families to assess any challenges or needs (food instability, unemployment, etc.) and link families to service providers 	<p>•Ensure that services are holistic</p>	<ul style="list-style-type: none"> •Wanda Brooks- Concerned African Women •Michelle Johnson- Miami Dade County 	<ul style="list-style-type: none"> •Wanda Brooks- Concerned African Women •Michelle Johnson- Miami Dade County •Anne Casimir- M-DCPS H.E.R.O. •Tommy Richardson, Andrea Fletcher- M-DCPS One Stop •Captain Ifode- Department of Children & Families •Carol Murray-Brown- Juvenile Services Department •Nadine Rolle- Citrus FCN •Mary Williams- Center for Family and Child Enrichment •Brian Pearson- Concerned African Women •David Ebanks- Infinite Ways Network •Leonard Ross- West Care Village 	<p>H.E.R.O.: <ul style="list-style-type: none"> •5% increase of coordinating services with outside agencies •5% increase in home visits •5% increase in parent conferences by phone •5% increase in parent conferences in-person •5% increase in Truancy Child Study Team (TCST) meetings conducted •1% minimum increase in school attendance reported quarterly (less than 5 absences per quarter) <p>Middle School-Aged Youth: <ul style="list-style-type: none"> •100% of the 57 identified MSAY Initiative school sites will identify a School Champion. •At least 75% of the School Champions will participate in the Annual District TFC-School Champion Training. •100% of the returned permission/mutual exchange of information forms will be transmitted to JSD. •# of referrals sent to JSD's Prevention Program by school personnel •100% of referral forms sent by school personnel will be completely filled out with the families contact information •100% of referrals received by school personnel will be screened for service needs •# of students and their families that have agreed to all conditions of JSD's prevention program •75% of students in the JSD prevention program will successfully complete services (achieve stabilization) •# of families that receive any type of linkage to services outside of the JSD prevention program <p>OneStop: <ul style="list-style-type: none"> •95% of students and families referred to a One Stop Center will receive communication from a One Stop Specialist •80% of the students who are referred will be provided an appropriate educational setting •Student Success Center recidivism rate of students receiving One Stop Center services will be less than 30% •Recidivism rate for youth receiving One Stop services will be reduced by 20% </p> </p></p>	<p>Participating youth will show improvement in attendance and behavior. Youth will be linked to services and the recidivism rate for youth receiving One Stop services will be reduced by 20%.</p>
<p>P2. Increase and Improve Intervention Service Delivery for Vulnerable Youth</p>	<ul style="list-style-type: none"> •Identify all existing intervention programs in each neighborhood •Assess strengths of programs and identify needs based on gaps of services for fragile youth •Create seamless connection of referral process from intake and assessment through service delivery and follow-up •Create countywide mental health resources document and update coalition-local providers 	<ul style="list-style-type: none"> •Advocate for youth to be enrolled in school •Provide support to juvenile probation officers •Coordinate all service providers in each neighborhood to ensure all identified fragile youth are served and to remove duplication of services 	<ul style="list-style-type: none"> •Wanda Brooks- Concerned African Women •Michelle Johnson- Miami Dade County 		<ul style="list-style-type: none"> •# of food distribution referrals •# of food distribution sites available •# of referrals to housing support assistance 	<p>Families in need of emergency support will be linked to services.</p>
<p>P3. Youth and Family Emergency Supports</p>	<ul style="list-style-type: none"> •Link youth and families to emergency assistance resources and supports •Link families to housing supports (rental, utilities, shelter) •Link families experiencing food instability to meal distribution •Assist Strengthening Families in referral/linkage process •Engage providers that provide emergency services 	<p>•Engage partners that special in emergency response (HOMY, Project UPStart, etc.)</p>	<ul style="list-style-type: none"> •Wanda Brooks- Concerned African Women •Michelle Johnson- Miami Dade County 		<ul style="list-style-type: none"> •# of food distribution referrals •# of food distribution sites available •# of referrals to housing support assistance 	<p>Families in need of emergency support will be linked to services.</p>